LICEO SCIENTIFICO STATALE "TEMISTOCLE C. ONESTI"
Via dei Mille - FERMO

ANNO SCOLASTICO 2023/2024

CLASSE 1 sez. CSP - INDIRIZZO POTENZIATO INGLESE

PROGRAMMA SVOLTO DI INGLESE

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Libri di testo:
Both Sides **Straight to B1**, Clare Kennedy, ed Cambridge
Both Sides B1 – B1+, Liz Kilbey – Philip Wood with Vicki Anderson and Clare Kennedy – ed. Cambridge
Grammar Files Gold Edition, Jordan, ed. Trinity Whitebridge

Dal testo "**Straight to B1**" sono state svolte tutte le 12 unità. In particolare:
Grammar
Present simple of to be/to have and ordinary verbs; question words; possessive adjectives and pronouns; definite/indefinite articles; plural nouns (regular and irregular); demonstrative; possessive 's; imperative; object pronouns; frequency adverbs and expressions; -ing form; present continuous; verbs of preference; quantities; indefinite adjective and pronouns; subject questions; modals and expressions for offers and requests; prepositions of time; the time; numbers (ordinal and cardinal); past simple of to be and of ordinary verbs (regular and irregular) etc. ; zero and first conditional; verb patterns; present perfect; present perfect/ simple past; present perfect with for/since/how long; time adverbials; both … and/either …or/neither …nor; adverbs of manners; adjectives with -ed/ -ing; present and past passive

Vocabulary
everyday activities; entertainment; home/houses; physical appearance; health (good and bad habits); hobbies; clothes; food; in a café /restaurant; seasons; the weather; nature; climate change; actions; sports/ in the town; in the country; documents and technology communication

Functions
greeting and introducing yourself and others; talking about habits and routines; talking about homes; expressing; frequency; talking about hobbies and interests; describing photos and people; agreeing and disagreeing; talking about online and in-person; entertainment; writing an informal email; talking about preferences; talking about healthy and unhealthy habits; ordering food/eating out; making offers and requests; expressing emotions; telling the time; expressing the date; shopping for clothes etc.; suggesting; talking about the weather; talking about different sports; emphasising; requesting and giving directions; talking about experiences; comparing places and contrasting; complaining

Dal testo **Both Sides B1 – B1+** ed. Cambridge, sono state svolte le starter units e le unità 1-2.
Grammar
Present simple; spelling rules; Adverbs of frequency; there is/are and some/any; a lot of, a little, a few; too much/many, too little/few; Past simple: be; Past simple; Comparative and superlative adjectives; Present continuous for the future, be going to, will vs be going to; Present simple vs Present continuous; Stative verbs; Past simple vs Past continuous; Ability in the present and past; Subject vs object questions; Indefinite pronouns; Past perfect

Vocabulary
Verbs of routine; Possessions; Technology; Clothes; Feelings; Jobs; Personal description; Experiences; Globalisation Natural phenomena and the environment; Conservation

Functions
talking about habits, routines and personal possessions; talking about clothes and past habits; comparing things; talking about jobs; volunteering; making predictions; describing yourself; talking about a nation's identity and features; talking about the environment and its problems

Videos:
A day in my life p.6
My free time p. 12
Is that healthy? p. 18
It wasn't perfect but … p. 24
What are you into? P. 30
It's a must have p. 31
Waiting for midnight p. 32
It's funnier than me p. 38
Top tips for exam success p. 44
I'm going to make some money p. 50
Follow your gut feeling p. 56
That Friday feeling p. 57
Why forests matter p. 58
I've tried rock climbing p. 64
Two places I love p. 70
So many group chats p. 76
Who am I? (Both sides B1-B1+) p.16
I didn't use to care (Both sides B1-B1+) p. 28

Readings:
A life at sea p. 8
A normal day in space p. 10
Why have a hobby? p. 14
When entertainment goes digital p. 16
Master chef here I come! p. 20
Too much of a good thing? pp. 22-23
When were these clothes first fashionable? p. 26
How did people shop before the Internet? p. 28
Are personal transporter the future? p. 36
What's your star sign? No, it isn't! The new star signs p. 40
A problem page p. 42
How should students learn, in class or online? p. 46
What job are you going to do? p. 52
How will your generation work? pp. 54 – 55
You can always blame the weather p. 60
Stepping into nature p. 63
Can the city centre survive? p. 72
Vive la difference (Both sides B1-B1+) p.18
Never give up (Both sides B1-B1+) p. 22
What gives a nation its identity (Both sides B1-B1+) pp.24-25
Saving the planet to save ourselves (Both sides B1-B1+) p. 32
Stories and legends from the past (Both sides B1-B1+) p.34
A footballer fighting against food poverty (Both sides B1-B1+) p. 191

Riconoscimento dei simboli dell'alfabeto fonetico internazionale.

In educazione civica sono state svolte 3 ore relative alla sostenibilità ambientale. Attività relative alla prova Invalsi sono state proposte dal libro di testo e svolte nel corso dell'anno.
Dal testo "**Grammar Files Gold**" sono state svolte le unità relative agli argomenti grammaticali trattati in classe.
I ragazzi hanno svolto lavori di gruppo e di presentazione relativi alla sfera personale (presentazione di sé, della famiglia, di hobbies e interessi, di vacanze ecc.) e alle scuole superiori nei paesi in lingua inglese.

Fermo 5/06/2024

F.to

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