LICEO SCIENTIFICO "TEMISTOCLE CALZECCHI ONESTI"

Programma svolto di Lingua Inglese a.s. 2023/2024

Classe 1 ES

Testo adottato:

Straight to B1, Clare Kennedy, ed. Cambridge;

Both Sides B1 – B1+, Liz Kilbey – Philip Wood with Vicki Anderson and Clare Kennedy – ed. Cambridge

***Alcuni argomenti grammaticali e lessicali sono stati approfonditi nella grammatica di riferimento adottata "Grammar Files Gold Edition", Jordan - ed. Trinity Whitebridge**

Dal libro "Straight to B1" sono state svolte le prime 10 Units previste, del testo "Both Sides B1/B1+" sono state svolte le prime 2 Units, nello specifico degli argomenti:

Straight to B1:

Unit 1 – Our habits

Grammar: present simple affirmative and negative, to be/have got, present simple questions, question words/wh questions, frequency adverbs and expressions

Vocabulary: everyday activities (daily routine and household chores), sports, hobbies and interests, play/do/go + sports/activities**.**

Functions: greeting and introducing yourself and others, talking about habits

Unit 2 – What makes us happy

Grammar: present continuous, verbs of preference + (verb + - ing), present simple vs present continuous

Vocabulary: entertainment

Functions: agreeing and disagreeing, describing photos and pictures, talking about preferences.

Unit 3 - Health Matters

Grammar: countables/uncountables, quantities, modal verbs for requests and offers, excessive/ (in)sufficient quantities (there is/there are, some/any, a lot of/many/much, a little/a few, too much/many/little/few, how much/how man / too vs enough), indefinite pronouns.

Vocabulary: Food and drink, in a café/restaurant, Health (good and bad habits)

Functions: ordering food/eating out, making offers and requests

Unit 4 – How we shop

Grammar: Past simple be (all forms), past simple regular verbs, past simple irregular verbs (all forms)

Vocabulary: Clothes and accessories, shops and shopping, in shops and online.

Functions: buying clothes/shopping for clothes, talking about past events.

Unit 5 – Trips and Travel

Grammar: past continuous, past simple vs past continuous, when and while.

Vocabulary: (public) transport, travelling, getting around, places, roads and signs

Functions: using public transports, getting around, talking about travels/holidays

Unit 6 - We're all different

Grammar: Comparatives and superlatives (with adjectives, adverbs, nouns and verbs), adjectives with -ed and -ing., so and such

Vocabulary: personality (adjectives), feelings

Functions: inviting, accepting and refusing/comparing things

Unit 7 - In class or online?

Grammar: should, had better, ought to, must vs have to, mustn't/don't have to/needn't

Vocabulary: at school, in class or online education

Functions: instructing, talking about obligation, giving advice

Unit 8 – The world of work

Grammar: be going to/future simple (will), present simple for future, present continuous for future

Vocabulary: jobs and places, professional areas, personal qualities/ people, work and employment.

Functions: applying for a job/Job interview, talking about your dream job/talking about your strengths and weaknesses, making predictions and arrangements, talking about intentions

Unit 9 – Our Earth

Grammar: zero conditional, using commas, first conditional, common verb patterns, verbs in time clauses (as long as, when, as soon as…etc..)

Vocabulary: weather and seasons, nature

Functions: talking about the weather, suggesting

Unit 10 - A world of sport

Grammar: Present perfect, present perfect with just/already/yet (time adverbials); been/gone; ever/never; present perfect (duration form with How long…?/ for and since), present perfect vs past simple

Vocabulary: sport actions

Functions: talking about different sports, talking about past experiences

Both Sides B1/B1+:

Unit 1 – Identity

Grammar: present simple vs present continuous, past simple vs past continuous, ability in the present and the past (can/could/be able to/manage to)

Vocabulary: personal details and physical description, experiences

Functions: adding information, describing yourself, expressing emotions, talking about a nation's identity and features

Unit 2 – The Environment

Grammar: used to/would, be used to, get used to, subject vs object questions, indefinite pronouns (**NON** è stato trattato il Past Perfect/Narrative tenses)

Vocabulary: conservation, natural phenomena

Functions: talking about habits, talking about the environment and its problems

EDUCAZIONE CIVICA: Agenda 2030 – A Planet in danger: saving endangered species.

Sono stati proposti materiali extra cartacei e digitali (Google Classroom, uso della lavagna multimediale), nonché diverse esercitazioni per lo sviluppo delle abilità previste (listening, speaking, reading and writing) e approfondimenti linguistico-culturali in linea con gli interessi degli studenti (es. visione e analisi cortometraggio "The Butterfly Circus"; Real English; Focus on Culture; Phonetics and the IPA- International Phonetic Alphabet).

Fermo, lì 06/06/2024

La docente

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