LICEO SCIENTIFICO STATALE "TEMISTOCLE C. ONESTI"
Via dei Mille - FERMO

CLASSE 2 sez. AL - INDIRIZZO LINGUISTICO
PROGRAMMA SVOLTO DI INGLESE

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Libri di testo:
Identity vol. 1 and vol. 2; C. Leonard (vol.1) E. Sharman (vol.2), ed. OUP;
Grammar Files Gold; Jordan, ed. Trinity Whitebridge

Sono state completate le unità 11-12 del primo volume e sono state svolte tutte le unità del secondo volume di Identity. In particolare:

Grammar:
present simple and present continuous; dynamic vs stative verbs; past simple; past continuous; future forms present perfect; present perfect with ever and never; present perfect vs simple past; -ed and -ing adjectives; present perfect with just, yet, already; for and since; make and do; some, any, no, every: compounds; degrees of certainty; defining relative clauses; have to; be allowed to; must/mustn't; mustn't/don't have to; present perfect with for and since; reflexive pronouns; each other; present simple passive; past simple passive; used to; have/get something done; should/shouldn't; present perfect continuous; present perfect simple vs present perfect continuous; modals of deduction present and past; non-defining relative clauses; second conditional; wish + past simple; could, was/were able to, managed to; past perfect; question tags; the passive form; will vs present continuous; uses of the -ing form; uses of the infinitive; third conditional; wish + past perfect; should have and shouldn't have; reported speech; phrasal verbs; verbs of perception + ing or infinitive

Vocabulary: free time activities; holidays; school; sports and equipment; the pay gap in sport; feelings and emotions; cyberbullying; life choices and events; household chores; make and do, relationships; feeling and emotions; film types; parts of the body; health problems and remedies; at the doctor's; body language; the environment; activism; art; adjectives of opinion; holidays and travel; collocations about travel; phrasal verbs about travel; crime and criminals; the justice system; money; technology; advertising and media

Functions: talk about the present; talk about past experiences; talk about the future; talk about sports and experiences; talk about feelings; talk about recent actions; talk about social situations; making arrangements, expressing preferences; making and responding to offers; talk about life choices and events; talk about probability; talk about housework; talk about rules; talk about obligation and prohibition; talk about relationships; talk about duration and ongoing situations; talk about films, facts and past habits; agreeing and disagreeing; asking for giving and refusing permission; responding to news; discussing films; writing a review; talk about the body and health; discussing issues and persuading; talk about having something done; give advice; talk about the environment; talk about ongoing and recent actions; talk about ongoing actions and situations; talk about art; speculate and make deductions; talk about holidays and travelling; talk about hypothetical situations; talk about past ability; talk about crime; talk about historical events; talk about technology; talk about imaginary past situations; talk about regrets and past mistakes; talk about advertising; report statements, questions and commands; giving opinions and adding emphasis; making recommendation; reporting a theft; applying for a job; apologising

Readings and videos units 11-12 Identity vol. 1
Fitness advice page p. 134
Serena Williams: the USA greatest sportsperson p. 136
Commonwealth sports p. 138
The pay gap in sport p. 140

The perils of procrastination p. 144
What to do at a party when you don't know anybody! P. 146
Culture: Australia day or Invasion day? P. 148
Cyberbullying – Yiu'e never alonep. 150

Readings and videos units 1 - 12 Identity vol. 2

Planning the future (video) p.17
Four things you can look forward to in the 21st century p. 18
Teen slang decoded p. 20
Culture : Are you 16 this year? Living in the UK? Confused about the next step? p. 22
The generation game p. 24
Vlog: Extra housework p. 27
How to negotiate with an adult and get results p. 28
Are these the world strictest school rules? p. 30
Culture: British Laws p. 32
The land of the free? p. 34
Vlog: Just friends? p. 39
Opposites attract! p. 40
Are we attracted to people that look like us? p. 42
Culture: Prom night in the USA p. 44
Friends or frenemy p. 46
Vlog: Screen dreams p. 49
Can you believe these film locations really exist? p 50
Help! I'm a binge-watcher p. 52
Culture: Welcome to Bollywood p. 54
Would you watch a chick flick? p. 56
Vlog: Ouch! P. 61
Would you change your appearance to help a charity? p. 62
Body language advice p. 64
Culture: Maori culture in New Zealand p. 66
Should you or shouldn't you? p. 68
Vlog: Go green p. 71
Are these the two most eco-friendly celebrities on the planet? p. 72
Earth Day. Measure your eco-footprint p. 74
Culture: Environmental issues in Canada p. 76
Change your food, change the world? p. 78
Vlog: Art in London p. 83
Great art mysteries p. 84
YA- fiction for us! Three of the best YA books p. 86
Culture: Dublin: city of literature p. 88
Preservation or theft? p. 90
Vlog: The worst trip ever p. 93
Would you be up for it? p. 94
One girl and her motorbike p. 96
Take nothing but photos p. 100
Freedom fighters: breaking the law to change the world p. 106
Coffee vs gangs p. 108
Culture: The world's first detective story p. 110
A courtroom where the judges are teenagers p. 112
Vlog: A shopping disaster p. 115
What kind of spending is trending? p.116
How to be money-savvy p. 118
Culture: The people in your pocket p. 120
Crowdfunding: a way to turn dreams into reality? p. 123
Vlog: Dangerous download p. 127
Four inventions you would have loved if you'd been a teenager in the 90s p. 128
Why did I post that? p. 130
Culture: Silicon Valley and tech giants p. 132
Five-star or fake? p. 138
Famous media hoaxes p. 140

Gli studenti hanno anche svolto attività proposte dal libro relative alle prove Invalsi. La docente di conversazione ha curato la conversazione, l'ascolto e ha proposto lavori di presentazione su vari argomenti per abituare gli studenti a parlare davanti ai compagni.
Sono stati svolti argomenti relativi ai diritti umani, all'Agenda 2030 e allo sviluppo sostenibile presenti nel testo con approfondimenti sotto forma di presentazione di gruppo.
Altri lavori di presentazione hanno riguardato la ricerca di personaggi femminili che hanno lasciato la loro impronta nella storia e come organizzare una raccolta fondi a scopo benefico (in modo creativo).

FERMO 5 giugno 2024

F.to
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